



Projekt-Exposé:

**Bibliothek zur menschlichen
ethischen Entwicklung (BMEE)**

**Library of Human
Ethical Development (LHED)**

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Installation and School Project for Sustainable Education to more Democracy

Since the work on the library has not yet been completed, there can be no photographic documentation of it.

That's why I let you participate in the creation process in my studio in Edenkoben.

All "books" are 100% self-made and essentially consist of wooden blocks that have been sanded and varnished up to 8 times.



Everywhere one hears again and again that democracy did not fall out of the sky, that democracy has to be fought for again and again. On May 27, 2022, the origin of the German democracy movement will be celebrated for the 190th time with the Hambach Festival. Remembrance and reminder synchronously.

A good memory helps. My library begins a little later with the most incisive tragedy of the last century. Auschwitz, Buchenwald, Mauthausen.... The Hitler government and the associated fascism also came to power through democratic elections.

However, democracy is never made, recommended or even decreed "from above". It is also not carried out "from below" or even tolerated. Even if many who were born comfortably into it now find it almost unbearable. Democracy is made by everyone who identifies with it, lives in it and with it. Therefore, memory inevitably leads to the question: on which side (of the barbed wire, e.g. in Auschwitz) would you have stood?

On May 8, 1945, fascism, which had started in Germany and brought endless suffering to the world, was over for the time being. For some people it is, even decades later, the "Day of Surrender". For others, the "Day of liberation from fascism". Which side would you have been on?

Current developments are menacingly anti-democratic.

Unfortunately, we are not alone in this: we experience similar trends that are evident worldwide through the media today. Right-wing national populist movements are active almost everywhere in the world.

Our input: Book title for the start phase:

The book titles for the library were chosen purely associatively. Obviously, the books are completely unsorted: this is intended to allow more random access to "our history". Everyone is addressed by a different topic. There he/she can start his/her research.



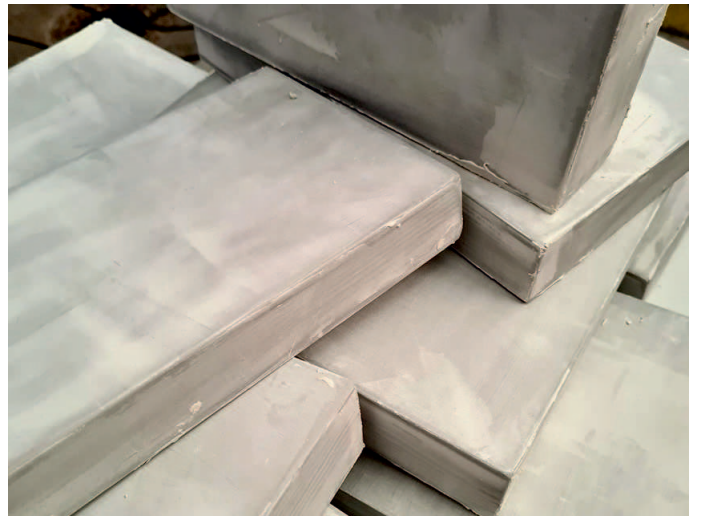
Often they try to enforce their interests against the interests of the population with brute force. Wars do not break out, as is commonly said, but are made by people. For whatever interests, wherever, even in Europe 2022.

We maintain undiminished political-friendly and close economic relations with some totalitarian states. Countries with governments we'd rather not have at home are coveted holiday destinations. ... The list of autocratic and totalitarian observations and thus our involvement in such regimes is almost endless.

Therefore, my library, which can only symbolically address some of the current problems, "ends" with the all-important question: "Which side are you on?"

The "Library of Human Ethical Development" is an interactive art project: In each book you will find a short note about the background of the respective event. And a QR code that takes you to the corresponding page on WIKIPEDIA®. From there you can do your own research.

There is also a link to my website. For your spontaneous thoughts or comments on what is happening or on the project.



The installation:

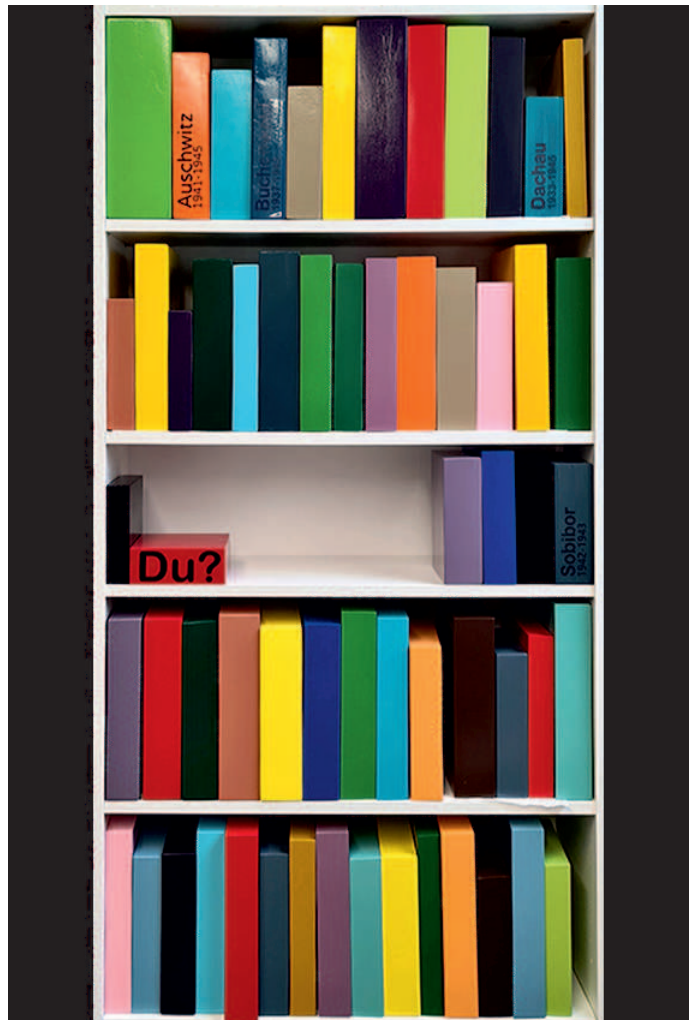
In the initial phase, version 1.0 of the project consists of approx. 60 “books” (wooden cubes in “common” book format), which only have a labeled spine. There is a QR code on the back that takes you to the corresponding page on Wikipedia if you are interested. From there you can do your own research.

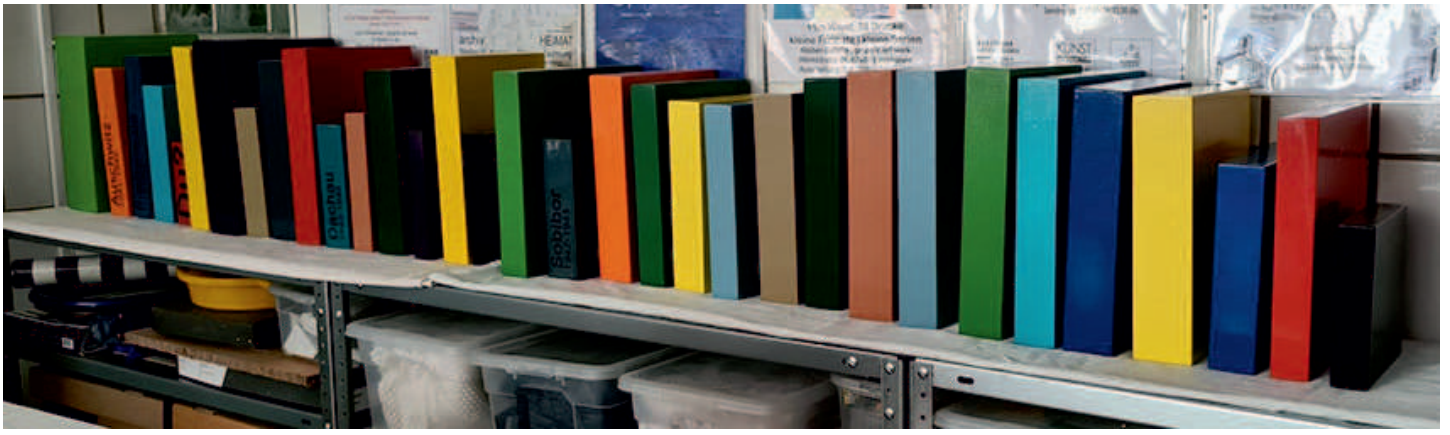
The School Project:

In the initial phase, version 2.0 of the project consists of around 60 almost empty A4 folders. They are only labeled on the back. Inside is a DinA4 sheet that briefly touches on the subject of the book. And other keywords that encourage further in-depth study. The QR code also inserted here takes you to the Wikipedia page, where you can start your research.

The idea is that you document the results of your research here. Then others who work on this topic after you can already build on your results.

There are also empty folders. Maybe you come across completely new keywords, facts, events that seem important to you.





Wie Sie helfen können:

Das Projekt „Bibliothek menschlicher ethischer Entwicklung ist noch im Prozess der Entstehung.

Für die Fertigstellung der Installation ist in erster Linie finanzielle Unterstützung notwendig. Die Bücher sind vorhanden, doch es mangelt noch an der adäquaten Beschriftung.

Für die Fertigstellung der Installation wäre es hilfreich, das Projekt an einer Schule zu starten, um die praktischen Erfahrungen damit schon in das Konzept einbauen zu können.

Was kommt jetzt?

Sowohl die Installation als auch das Schulprojekt sollen dann auf Reisen gehen, um möglichst vielen entscheidende Anstöße zu geben.

Das kann gemeinsam geschehen, aber auch unabhängig voneinander.

Einsetzbar ist das Schulprojekt an jeglicher Form von schulischer Bildungseinrichtung. Auch sind die Stichworte so vorgeschlagen, dass weit mehr als nur der „Geschichtsunterricht“ in der Schule angesprochen wird.

How you can help:

The project “Library of Human Ethical Development“ is still in the process of formation.

First and foremost, financial support is needed to complete the installation. The books are there, but the appropriate labeling is still missing.

To complete the installation, it would be helpful to start the project at a school so that the practical experience can be incorporated into the concept.

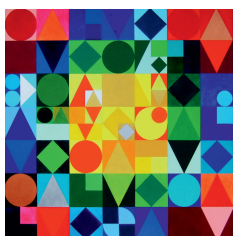
What's next?

Both the installation and the school project should then go on a journey in order to give as many decisive impetus as possible.

This can happen together, but also independently of each other.

The school project can be used at any type of educational institution. The keywords are also suggested in such a way that far more than just “history lessons” in school are addressed.

Kontakt & Information:



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